



# Meet

# our



# new



# RECEPTIONS!



We are so excited to be at school. Look out for us and say hello!



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education

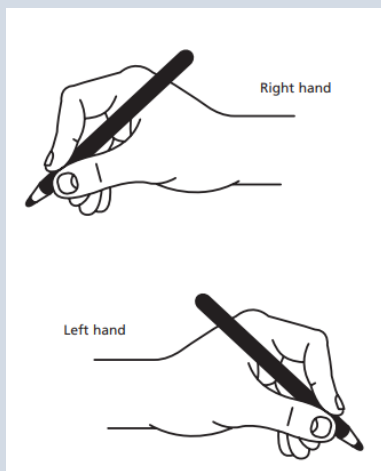
# PRINCIPAL'S MESSAGE

Dear Parents,

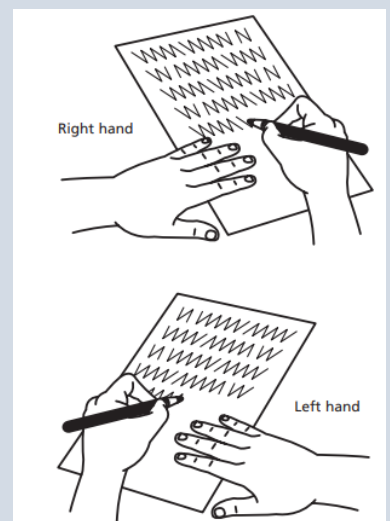
## School Learning Plans

Each year, schools develop their School Learning Plans where they set whole school improvement priorities which are enacted by staff and students. Improvement is informed by evidence of learner achievement and progress and whole school data analysis. Our school's approach to improvement is underpinned by high expectations for learner progress and levels of student engagement and wellbeing. This year, we will again have a focus on developing writing and mathematics with our students. We also add to these priorities the target of developing STEM (Science Technology Engineering and Maths) in the school with staff training and different learning opportunities for students. This includes our students in years 5/6 taking part in the Beacon project, a virtual reality program, during Term 1 and our Year 2/3/4 students participating in a quantum physics STEM project led by staff from STEM Australia and class teachers in Term 2. Teachers are developing integrated programs in classrooms which encourage student engagement in STEM learning. As with previous years, we continue to focus on student agency, where students work with their teachers to identify where their learning is currently sits, what the next steps in their learning are and setting realistic goals to progress their learning.

## Handwriting



The development of handwriting is not a linear process that all children must follow. Rather children will experiment with scribbling, early drawings and explore written language before they develop into competent hand writers. All children travel their own writing journeys and meet different milestones at different times. But if we want young children to write, they need to see adults and older children write and need to be provided with resources to explore the writing process. This could include pencils and paper, crayons or chalk. Paint brushes and water are a great way of exploring mark making on pavements.



Pencil grip is just one part of handwriting and most children will naturally develop a grip that is comfortable for them. The recommended grip and paper orientation is illustrated in these images. A poor pencil grip may become a habit and be hard to change in later years. This can lead to slow and illegible writing and discomfort when writing longer texts.

Ideas to strengthen fingers and promote a good pencil grip can be found at the following website: [Exercises to Help Improve Your Child's Pencil Grip | OTHC](#)

## Governing Council AGM

Thank you to the parents who joined us at the AGM and applied to be on Governing Council. Governing Councils have an important role to play in schools. The Governing Council involves the school community in the governance of the school by:

- Providing a focus and a forum for parental and school community involvement and values
- Ensuring that the cultural and social diversity of the school community is considered
- Setting general directions of the school by developing broad policy statements
- Monitoring and reporting on the School Learning Plan, finances, the council's operations, raising money for school related purposes, property maintenance and managing the OSHC responsibilities

This year our Governing Council Chairperson is Simone Thomas, Vice Chairperson is Lindsay Whitelaw, Treasurer is Hossam Elsayw and Secretary is Michelle Rogers. Elected members to the Council are: Reece Howe, Dinaza Zhurpunova, Angs Banerjee, Ashleigh McLeod, and Amanda Trainor.

Regards, *Lynette Simons*

## Term 1 2025 Calendar

	MON	TUE	WED	THU	FRI
	27/01/25	28/01/25	29/01/25	30/01/25	31/01/25
WK 1	PUBLIC HOLIDAY - AUSTRALIA DAY	Term 1 Commences			
	3/02/25	4/02/25	5/02/25	6/02/25	7/02/25
WK 2					
	10/02/25	11/02/25	12/02/25	13/02/25	14/02/25
WK 3	Governing Council AGM 6pm	Acquaintance/Meet the Teacher Night			St Valentines Day
	17/02/25	18/02/25	19/02/25	20/02/25	21/02/25
WK 4					
	24/02/25	25/02/25	26/02/25	27/02/25	28/02/25
WK 5					PUPIL FREE DAY OSHC available
	3/03/25	4/03/25	5/03/25	6/03/25	7/03/25
WK 6		Pancake Day	Ash Wednesday		
	10/03/25	11/03/25	12/03/25	13/03/25	14/03/25
WK 7	PUBLIC HOLIDAY - ADELAIDE CUP OSHC Closed		← NAPLAN →		
	17/03/25	18/03/25	19/03/25	20/03/25	21/03/25
WK 8	Governing Council 6pm	← NAPLAN →			
	24/03/25	25/03/25	26/03/25	27/03/25	28/03/25
WK 9	NAPLAN	← THREE WAY CONFERENCES →			
	31/03/25	1/04/25	2/04/25	3/04/25	4/04/25
WK 10					
	7/04/25	8/04/25	9/04/25	10/04/25	11/04/25
WK 11				Sports Day	End of Term 1 Early Dismissal 2.00 pm



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education

# Playgroup News

Our brand new ETPS Playgroup commenced in Week 3 on 14/2/25.

We had fun making crafts and learning about St Valentine's Day. We also sang, danced and listened to a story about the Gingerbread Man.

If you would like to be a part of our Playgroup, please book via the link below.

[East Torrens Playgroup Registration Of Interest](#)

Come and learn, play and have fun!



## Social Skill Development

Playgroup provides a safe environment for children to develop social skills at their own pace. Whether they're social butterflies or prefer solitary play, every child learns to navigate social interactions and build friendships, laying the foundation for healthy relationships in adulthood.



## Emotional Confidence

Building strong relationships with family members lays the groundwork for emotional confidence. Playgroup offers a safe space for children to explore independence from their caregivers, fostering a sense of attachment and stability while encouraging independence from an early age.



## Physical Activity

From running and jumping to singing and twirling, our playgroup encourages physical activity and development. Through a variety of activities, children enhance their fine motor skills and engage in active play that promotes a healthy lifestyle.



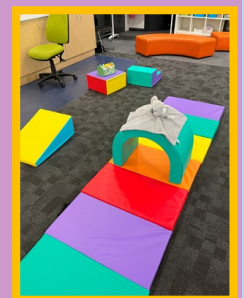
## Imagination and Creativity

Unstructured play at playgroup sparks imagination and creativity in children. Whether they're dressing up, playing with dolls, or engaging in imaginative scenarios, children are encouraged to explore their creativity and develop critical thinking skills essential for success in life.



## Role-Play Learning

Role play is a powerful tool for learning, allowing children to engage with real-life situations and develop problem-solving skills. In our playgroup, children immerse themselves in role-play activities that help them make sense of the world around them and develop essential life skills.



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education

# What's up in Wellbeing

from the Nest



## Moving fast through the term...

It is hard to believe that we are now half way through the first term of 2025.

It has definitely been a busy term. The first 3 weeks classes focused on getting to know each other and setting up their classrooms for success. Teachers and their students worked through a number of tasks to help set class expectations, goals and to allow students opportunities to get to know their teacher and their peers.

As I walk through the buildings it is wonderful to see students working hard and already student art work is displayed proudly across the rooms.

I am looking forward to seeing what the second part of the term has in store for us.

**WANTED**

Any pieces of bright coloured scrap fabric for a whole school art project for Harmony Day.

If you have any old pieces of fabric, bed sheets, table clothes or left over fabric from a craft project and don't know what to do with it; I have the answer. Please donate to our Harmony Day art project.

Donations to the Nest NO LATER than Friday of week 7. Thank you in advance.



# SRC and Student Executives

This year the SRC and Student Executive Committee has been chosen early in the year so we can get started straight away on some whole school projects.

SRC meetings will to be held every 2nd Wednesday (odd weeks) at 1:30pm. Our first meeting was held on Wednesday, week 5. The students went through the expectations of the group and nominated what focus area they would like to work on ie. Environment, Attendance and Curriculum. The leadership team will work in these focus groups.

- Ms Simons - Curriculum
- Ms A - Environment
- Mrs Piro - Attendance



Our Student Executive Committee is made up of 14 year 6 students who had placed an application in for the position late in 2024. Students had a final opportunity to apply early this term. After much consideration the leadership team chose 14 students who showed exceptional leadership skills and a willingness to support others to make our school a great place to learn.

The Executive Committee will be held every 2nd Wednesday (even week) at 1:30pm. Our first meeting will be held on Wednesday, week 6.

All our SRC and Executive members will receive their certificates and badges in week 7 during an assembly. Families will be invited to come along to join us for this special moment. Details will be sent home soon.

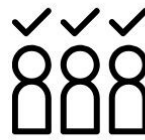
## Student representative Committee

M1	Brayden Phippen Yr2	M10	Evni Dissanayaka REC Ekin Saracioglu REC
M3	Ivy Withers Yr 4 Muhammad Arham Yr4	C20	Breda Triantafyllou Yr 6 Kyle Leung Yr5
M4	Hannah Aird Yr2 Bassam Al-Boasi Yr1	C21	Zois Triantafyllou Yr6 Mehlaqa Maryam Yr5
M5	Ernest Bernal Yr6 Zoya Shrestha Yr6	H23	Harry Koch Yr 1 Finlay Davies REC
M6	Vinuli Rajapaksha Yr4 Emilie Martinez Ormaza Yr4	R12	Gia Muscara Yr3 Ruaridh Davies Yr4
M6a	Subegh Cheema Yr5 Taha Bahrami Yr 5	R13	Malu Nobrega Dos Reis Yr3 Shanu Fonseka Yr2
M7	Areesha Zohaib Yr3 Alrayyan Ahmed Yr3	R14	Justin Patel Yr3 Aarika Sohal Yr3
M8	Ubbay Ahmed Yr2 Kananruna Haflani Yr2	H22	Tiffany Yin REC Itisha Shrestha Yr 1
M9	Juthika Katuwawalage Don Yr1 Yuvika Yr 1	R15	Shourya Morwal Yr6 Hussain Vishiwala Yr5 Jayden Hazard Yr6



## Executive Committee

Crystal Jong  
 Ryan Pham  
 Aishpreet Sharma  
 Theerta Shaji Nair  
 Marwa Mohsen  
 Lily Colyer  
 Amirhossein Bahrami  
 James Dean  
 Ayesha Adhikari  
 Koray Ozer  
 Oliver Kwong  
 Chase Johnson  
 Mia Primomo  
 Aleira Campbell



Respect



Empathy



Excellence



Community



# Values tickets and Passports

Our Values passports are back this year and the students are very excited about collecting the stickers when they are seen showing the school's values. Students will receive a sticker for either Respect, Excellence, Empathy or Community that they can put in their passport to support house points for their house colour and then placing their ticket in the values box to try their luck in the weekly raffle.

It's been wonderful to see so many of our students practicing these skills. Be sure to ask your child if they have received any values stickers and for what reason.



## Lucky Winners So Far

Week 3	Week 4	Week 5
Andrea M7	Taha M6a	Sanvi C20
Oliver M3	Harry C19	Joey M5
Alex M5	Harry R15	Justin R14
Noor H23	Koray C20	Ivy M3
Zemirah C19	Elizabeth H23	Sia R14
Darcie H23	Lachie R14	Bogdan C20
Junye M5	Layla R14	Tiffany H22
Ivy M3	Jaxson H23	Yasya M6a
Harry R15	Ruize Mra	Setaish M7
Aidin M6a	Hana M3	Bernicio R12



## Assembly awards



### Community

Lily	C20	Supporting her peers in collaborative learning.
Aanvi	M10	Being a helpful member of the class.
Ivy	M3	Accepting others, being actively involved in class and school.
Alrayyan	M7	Always getting along with others and respecting differences.
Avina	M9	Helping a new friend in the class



### Respect

Koray	C20	Always showing respect to others.
Agnes	M6a	Always eager to learn and displaying confidence in topic talks.
Emilie	M6	Respecting the class rules.



### Empathy

Franco	M8	Helping and being a good friend for the new student in class.
Vincente	C21	Being a positive member and classmate to others.
Brayden	M1	Demonstrating leadership qualities and helping his peers
Max	M3	Being tolerant and accepting of others, supporting peers and helpin others.
Ivy	H22	Being kind to others, including others and helping out whenever she can.



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education





## Excellence

Isaac	R13	Accepting and using feedback to move his learning.
Yasya	M6a	Displaying great confidence in her topic talk.
Adriana	M10	Trying her best in phonics lessons.
Amirhossein	M5	Outstanding effort and dedication in his topic talk presentations
Isaac	R12	His diligence and commitment to producing high quality learning.
Aishpreet	C21	Setting a high standard for her learning.
Taha	M8	Settling in well in M8 and showing great enthusiasm for learning.
Liana	M5	Making great effort to speak in English in class routines and discussions.
Chloe	R14	Improvement in reading results.
Layla	R14	Demonstrating persistence in Math, even when it gets tricky.
Jackson	M1	A wonderful start to school and a great attitude towards learning.
Vinuli	M6	Being her best always.
Areesha	M7	Always trying her best and taking responsibility for her learning.
Liam	M9	Trying his best in writing.
Enzo	M4	Great writing in recount tasks.
Rylie	M4	Great spelling work.
Isla	H23	Being resilient.



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education



# Children's University



East Torrens will once again be participating in the Children's University led by the Adelaide University. Although the program is available for students who are 5-14 years old, we are offering the program for students in Year 3-6 only.

The Children's University allows students to receive hours for learning completed outside of school as well as lunchtime and after school. There are also online activities that students can complete and places to visit if families are interested. Some of these are at a cost.

The cost of the program is \$16.50 for each child. This fee covers the passport children receive to record the hours they have completed and also gives them access to an online portal which has many different learning opportunities they can access including some of which are free of charge. It also covers the cost of the graduation ceremony that students participate in if they achieve a minimum of 30 hours or more. If students are continuing from last year, they are still required to pay the membership for this year. A further payment of \$7.70 will be required by students who have participated before and have lost their passport.

If your children are interested in becoming members of the Children's University for 2025, click on the QR code and it will take you to the registration page. Registrations and payment will be due by **Friday the 28<sup>th</sup> of March (Week 9)**.

Payments can be made directly to the school using the bank details below:

**Account Name:** East Torrens Primary School

**BSB:** 105-110

**Account Number:** 037237240

**Reference:** CU- Child's Name-Room Number

If you have any questions regarding the program or you need assistance with the registration forms, please contact me at school or using the following email [Melissa.Ciufoli658@schools.sa.edu.au](mailto:Melissa.Ciufoli658@schools.sa.edu.au).

**Please note that without payment, passports will not be issued to students and hours will not be recorded.**

Looking forward to another successful year of Children's University.

Kind regards

Melissa Ciufoli

School Children's University Coordinator



# WHAT'S BEEN HAPPENING IN THE WORLD OF PASTORAL CARE?!

HELLO ETPS FAMILY & FRIENDS!

I'M ANNA THE PASTORAL CARE WORKER AT ETPS

THIS YEAR IN EACH NEWSLETTER YOU CAN LOOK FORWARD TO HEARING ABOUT "WHAT'S BEEN HAPPENING IN THE WORLD OF PASTORAL CARE?!"

I WILL KEEP YOU UP TO DATE ON CERTAIN THINGS WITHIN THE COMMUNITY AND GIVE YOU SOME LITTLE INSIGHTS INTO HOW THEY HAVE BEEN GOING.



MAD

KOTOKAWAZA

It's okay to be mad, but it's not okay to be mean.



## KIMOCHIS

To kick off the year I am running the Kimochis course with H22 and H23! The Kimochis are characters that have personalities and display emotions in ways that young people (and adults) can relate to. The Kimochis program uses these characters to teach skills in dealing with big feelings that can be hard to handle. In the pictures to the left, you can see Kimochis character Cloud and a craft that the R/1s made with Clouds rotating head (happy and sad/mad).



## PLAYGROUP

On Friday mornings at 9am - 10am we will be having playgroup in the STEM room for ETPS parents with children 2-4 years old. If you are interested in joining, follow the link to see further details:

[East Torrens Primary School Playgroup Registration Of Interest](#)

If you're wanting to know more about the Kimochis, or looking to be connected with the local community and other services outside of school - I'd love to chat with you! I am at school on Thursdays and Fridays and can often be found in the Nest. I will also be at playgroup in the STEM room on Friday mornings.



Each Newsletter you will see a quote from the Winnie-The-Pooh book series written by A. A. Milne. Winnie-the-Pooh is a childhood favourite of mine, but as an adult I have a deep appreciation for the authors numerous funny, witty and sometimes bittersweet quotes about life, love, friendship and growing up. There is great wisdom to be found in the pages of these loved children's books, and I look forward to sharing it with you in the newsletters to come. But I will start you off this week with an all-time favourite quote of mine to encourage you in your adventures through life.



A Word Of Wisdom From Winnie-The-Pooh



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education

# 2025

**If your child is due to start school in Term 3 of 2025, please complete the online Registration of Interest immediately**



## Is your child due to start Reception in Term 1 or Term 3 of 2025?

Please visit our website [www.ettorrensps.sa.edu.au](http://www.ettorrensps.sa.edu.au) to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our **Principal's School Tours** please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

### There two intakes per year



Children who are born **between 1st November and 30th April**, will commence in **Term 1** of the following year and complete 4 terms of reception.

Children who are born **between 1st May and 31st October**, will commence in **Term 3** and complete 6 terms of reception.

#### TERM 1

#### TERM 3

**Due: Term 2, Week 10 - 5/7/2024**

Please submit your [Registration of Interest](#) as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.

Registration of Interest forms to be received by the school.

Email sent regarding placement at ETPS

From: Term 3, Week 1  
21/7/2024

From: Term 1, Week 10  
31/3/2025

Acceptance of Enrolment offer due

Due: Term 3, Week 2  
1/8/2024

Due: Term 1, Week 11  
11/4/2025

Attend scheduled enrolment meeting

Term 3, Weeks 9 & 10  
15/9/2024 to 24/9/2024

Term 2, Weeks 2 & 3  
5/5/2025 to 14/5/2025

Attend 3 scheduled Transition Visits

Term 4  
Wednesday 20/11/2024  
Wednesday 27/11/2024  
Wednesday 4/12/2024

Term 2  
Wednesday 11/6/2025  
Wednesday 18/6/2025  
Wednesday 25/6/2025

# 2026

If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list.



## Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website [www.ettorrensps.sa.edu.au](http://www.ettorrensps.sa.edu.au) to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

### There two intakes per year



Children who are born **between 1st November and 30th April**, will commence in **Term 1** of the following year and complete 4 terms of reception.

Children who are born **between 1st May and 31st October**, will commence in **Term 3** and complete 6 terms of reception.

**TERM 1**

**TERM 3**

**Due: Term 2, Week 10 - 4/7/2025**

Please submit your **Registration of Interest** as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.

Registration of Interest forms to be received by the school.

Email sent regarding placement at ETPS

Acceptance of Enrolment offer due

Attend scheduled enrolment meeting

Attend 3 scheduled Transition Visits

From: Term 3, Week 1  
21/7/2025

From: Term 1, Week 10  
30/3/2026

Due: Term 3, Week 2  
1/8/2025

Due: Term 1, Week 11  
10/4/2026

Term 3, Weeks 9 & 10  
15/9/2025 to 25/9/2025

Term 2, Weeks 2 & 3  
4/5/2026 to 14/5/2026

Term 4  
Wednesday 19/11/2025  
Wednesday 26/11/2025  
Wednesday 3/12/2025

Term 2  
Wednesday 10/6/2026  
Wednesday 17/6/2026  
Wednesday 24/6/2026



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education



# Morialta Secondary College Open Night 2025

Join us on Wednesday 12 March to discover what it means to be part of our vibrant community. Enjoy a BBQ, performances, and live demonstrations!

Secure your spot on Eventbrite today!



We are on



The group is private to accepted members only.

(Acceptance to the group is determined by the relationship that the person requesting to join has to our school).

The group is for sharing information and images from various events and general happenings at East Torrens Primary School.

If you would like to join, please search for [East Torrens Primary School group](#), request to join and answer the required questions, making sure you include your child's name in [Question 2](#).

**Please note the group is not a primary method of distributing important information; this will continue via the Audiri App.**



# Uniform Shop

Tuesday 8.30 - 9.30 am

Wednesday 2.30 - 3.30 pm



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education